

| Date                            |                  |
|---------------------------------|------------------|
| Cover Sheet                     |                  |
| Chapter Contact Information     |                  |
| Chapter                         |                  |
| Chapter Contact Name            |                  |
| Role with WTS                   |                  |
| Email                           |                  |
| Phone Number                    |                  |
| Nominee Information (if Individ | lual)            |
| Nominee Name                    |                  |
| Company/Agency                  |                  |
| Title                           |                  |
| Email                           |                  |
| Phone Number                    |                  |
| Nominee Information (if Compa   | ny/Organization) |
| Nominee Name                    |                  |
| Contact Name                    |                  |
| Contact Title                   |                  |
| Email                           |                  |
| Phone Number                    |                  |



| The Innovative Transportation Solutions Award nomination must illustrate the purpose of the initiative, solution, project or policy and the number of women involved. The nomination must exhibit key elements of the project and how the female project manager successfully implemented these elements. The nomination must also show how the female project manager successfully met and overcame challenges and how the project achieved its purpose. |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Please share a narrative to the following questions about the nominee.                                                                                                                                                                                                                                                                                                                                                                                    |
| Summarize why the nominee deserves to win (max 300 words)                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

The WTS Recognition Awards celebrate leaders and organizations that move forward the Mission and Vision of WTS International. Applications are competitive and must meet the

minimum criteria shown on the respective application.

Innovative Transportation Solutions Recognition Award Application

Date \_\_\_\_\_



| Describe the purpose of the transportation initiative, solution, project or policy and the number of women involved from initiation to completion. (max 250 words) |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |
|                                                                                                                                                                    |  |  |  |  |  |  |



| mplemented the | ose elements. | (max 250 wor | <b>d how female</b><br>ds) |  |
|----------------|---------------|--------------|----------------------------|--|
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |
|                |               |              |                            |  |



| ŀ. | Illustrate how female leadership successfully met and overcame challenges. (max 250 words) |  |  |  |  |
|----|--------------------------------------------------------------------------------------------|--|--|--|--|
|    |                                                                                            |  |  |  |  |
|    |                                                                                            |  |  |  |  |
|    |                                                                                            |  |  |  |  |
|    |                                                                                            |  |  |  |  |
|    |                                                                                            |  |  |  |  |
|    |                                                                                            |  |  |  |  |
|    |                                                                                            |  |  |  |  |
|    |                                                                                            |  |  |  |  |
|    |                                                                                            |  |  |  |  |



| Explain how the project achieved its purpose. (max 250 words) |  |  |  |  |  |
|---------------------------------------------------------------|--|--|--|--|--|
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |
|                                                               |  |  |  |  |  |



#### **Demographic Information**

WTS is committed to building on the diversity of our recognition awards candidates. To track our progress in this area, we ask that you complete this confidential, demographic information, if known. This is not required for recognition awards and will not be used in the selection process.

| 1. | Mode  Aviation  Freight  Highway/Auto  Maritime/Port  Multi-Modal  Non-Motorized  Passenger |
|----|---------------------------------------------------------------------------------------------|
|    | ☐ Transit                                                                                   |
|    | ☐ Other (Please write in)                                                                   |
| 2. | Sector  Academic  Association  Non-Profit  Private  Public                                  |
| 3. | How did you hear about this award?                                                          |
|    | □ Colleague                                                                                 |
|    | ☐ Social Media: ☐ Facebook                                                                  |
|    | ☐ Instagram                                                                                 |
|    | ☐ LinkedIn                                                                                  |
|    | ☐ Snapchat                                                                                  |
|    | ☐ TikTok                                                                                    |
|    | □ Twitter □ YouTube                                                                         |
|    | ☐ Other (Please write in)                                                                   |
|    | □ WTS Chapter                                                                               |
|    | ☐ WTS International Website                                                                 |
|    | □ Other (Please write in)                                                                   |



| 4.         | Please share the % of women serving on this project                     |
|------------|-------------------------------------------------------------------------|
|            |                                                                         |
| =          | Please share the % breakdown of racial/ethnic diversity on the project  |
| <b>J</b> . | Please share the 70 breakdown of racial/ethine diversity on the project |
|            |                                                                         |